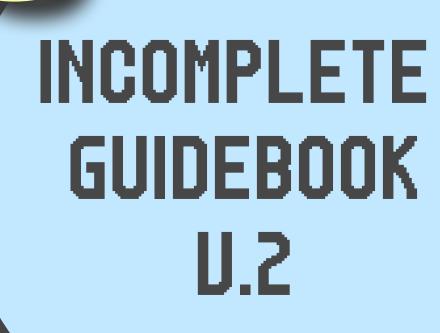
# Prompt engineering

How to think like an AI



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# OVERVIEW

- 1. Definitions
- 2. Limitations
- 3. Best practices

Steps of prompt engineering

Clarity

Context

Precision

Examples



## 4. Learning NLP techniques

Role prompting

Multishot prompting

Typology of LLM reasoning

Chain-of-Thought (CoT)

Tree-of-Thought (ToT)

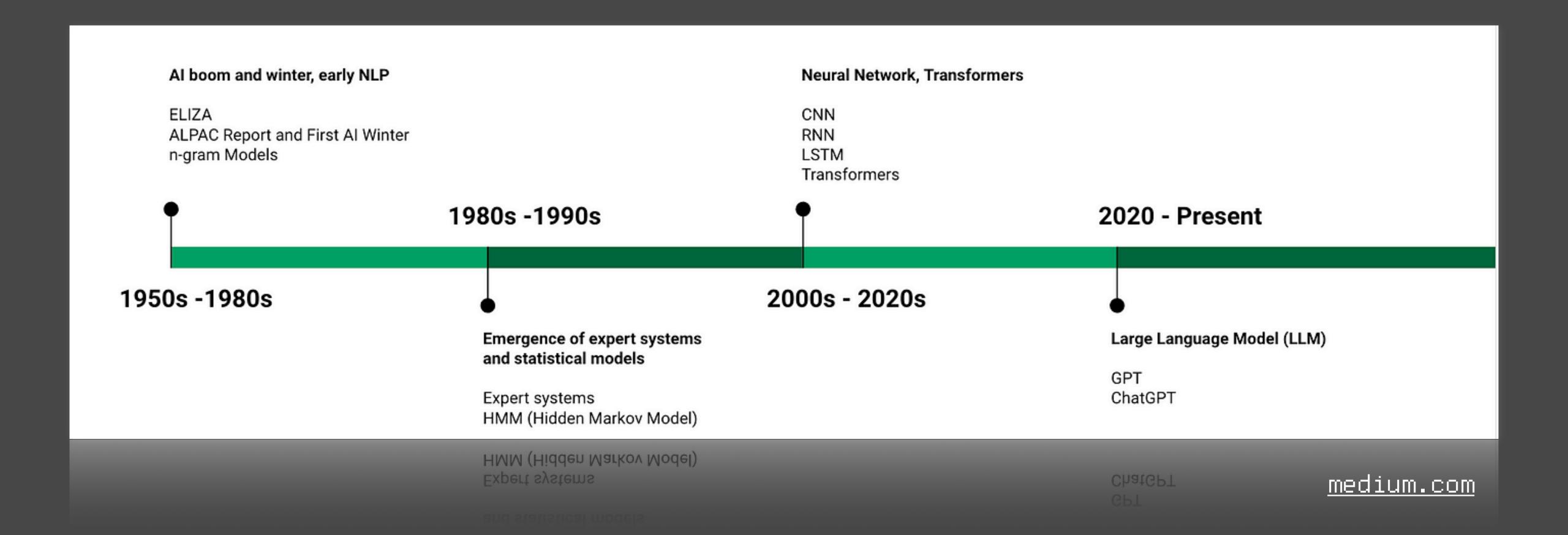
Graph-of-Thought (GoT)



# Definitions

# WHAT'S A LARGE LANGUAGE MODEL ?

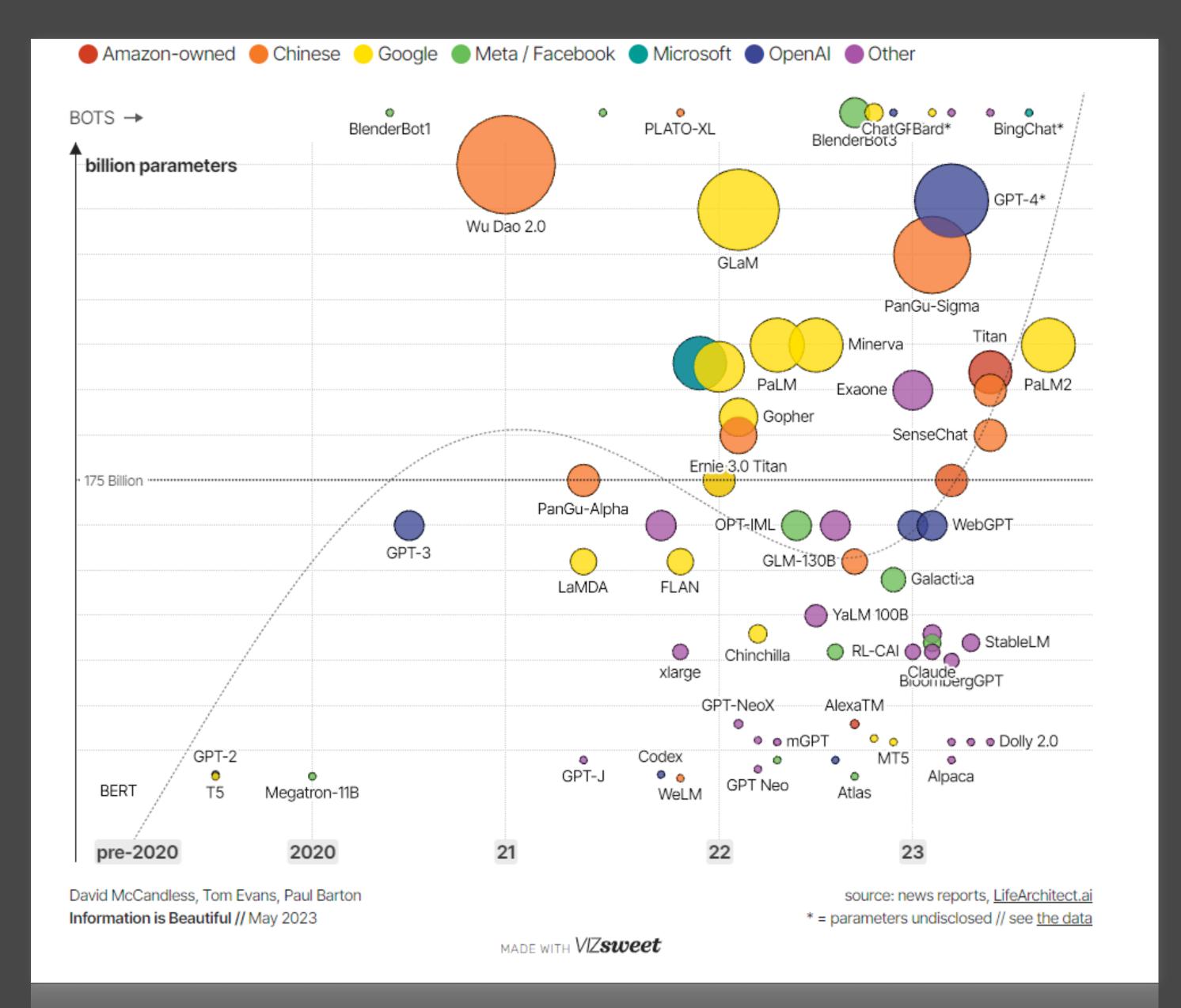
# A mathematical model of human language ...



# WHAT'S A LARGE LANGUAGE MODEL P

... with billions

of parameters



MADE WITH VIZSWeet

medium.com

## WHAT IS PROMPT ENGINEERING?

"Prompt engineering is a relatively new discipline for developing and optimizing prompts to **efficiently use language models** (LMs) for a wide variety of applications and research topics. Prompt engineering skills help to **better understand the capabilities and limitations** of large language models (LLMs)."

## WHAT IS A PROMPT?

"A prompt, sometimes referred to as **CONTEXT**, is the text provided to a model before it begins generating output."

\[
\text{(Brexhq/Prompt-Engineering 2023)}
\]

"A prompt is a **input** that produces the desired **output**."

(IBM class on EdX)

"Based on **natural language** requests submitted as prompts, generative Al models collect informations, derive inferences and provide creative solutions.

<u>(IBM class on EdX)</u>

# Limitations

## RESULTS HIGHLY DEPENDENT ON TRAINING DATA

Essentially, their core principle is still

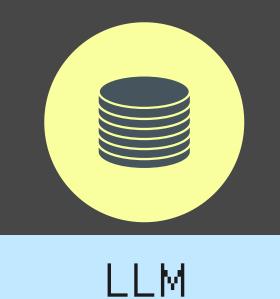
"using existing information to predict other information".

- If the training data contains biases (such as racist or sexist content) or incorrect information, the large language model will generate similarly flawed results.
- When data is limited in a particular domain, the model's results become significantly less accurate. In such cases, the model may even generate hallucinations.





USER



26.02.2025 - ChatGPT4o :

18 men, 2 women (Mother Teresa & Marie Curie) Alexander the Great, Winston Churchill, George Washington...

Cleopatra, Nefertiti, Elizabeth I,
Joan of Arc, Harriet Tubman, Susan B.
Anthony, Emmeline Pankhurst, Rosa
Parks, Queen Nzinga, ...



BOOKS.

# HALLUCINATIONS

LLM are mathematical models. Their interest is for the most probable answer, not the truth.

## Type of hallucinations:

- Factual inaccuracies
- Generated quotations or sources
- Logical inconsistencies



Can you provide me a scientific paper that discusses the effects of social media on teenage mental health?



Sure! A great paper on this topic is:

Smith, J., & Patel, R. (2021). The Psychological Impact of Social Media on Adolescents: A Longitudinal Study. Journal of Adolescent Psychology, 35(4), 112-129.



## PROMPT ENGINEERING TO MITIGATE THE RISKS

Prompt engineering tools offer features that **help mitigate bias in generative AI** model responses, provide guidance
for crafting prompts that reduce biased or inappropriate
outputs, and assist in creating domain-specific prompts.

# Best practices

# NON-TECH PROMPT ENGINEERING SKILLS

## 5 non-tech prompt engineering skills



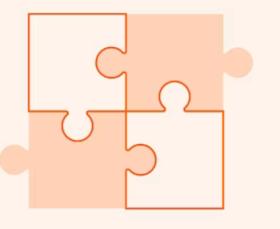




Language

Communication

Creativity





**Critical thinking** 

Subject matter expertise

\_zapier

## STEPS OF PROMPT ENGINEERING

DEFINE THE

CRAFT THE PROMPT

GENERATE & EVALUATE

## **Build strong criteria:**

- Specific: clearly defined
- Measurable: quantitative of qualitative
- Achievable: frontier of model capabilities
- Relevant: for your purposes

<u>Anthropic Guidelines</u>

REFINE

<u>Inspired by Cobus Greyling</u>

# 4 CENTRAL ASPECTS

Clarity

Context

Precision

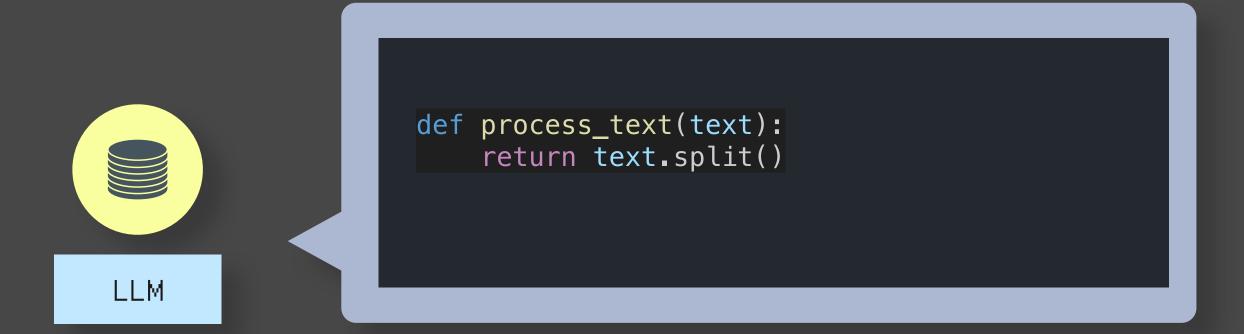
Example

## CLARITY

- Use simple, **straightforward** language to convey instructions clearly. Your prompts should be unambiguous and easy to understand.
- **Set constraints.** When prompts are vague, they often lead to responses that miss your intended goal.
- Always provide **clear, specific** descriptions of the tasks you want the model to perform.
- Clear does not mean short.

Write a Python function for text processing.





Write a Python function that tokenizes an input text by splitting on spaces and removing punctuation. The function should return a list of words.



```
import string

def tokenize(text):
    text = text.lower()
    text = text.translate(str.maketrans("", "",
    string.punctuation))
    return text.split()
```

# CONTEXT

Providing context helps the model understand the situation or subject.

## **Examples of contextual information:**

- What the task results will be used for.
- What audience the output is meant for.
- What workflow the task is a part of, and where this task belongs in that workflow.
- The end goal of the task, or what a successful task completion looks like.

Anthropic Guidelines

## PRECISION (INPUT)

Delimitation between different part of the instructions

## **Quotation marks**

#### USER:

Summarize the text delimited by triple quote.

"""insert text here"""

## **XML** tags

#### USER

Summarize the arguments of these two article.

<article> insert first article
here </article>

<article> insert second article
here </article>

### **Section titles**

#### USER:

You will be provided with an abstract and an article. Find possible titles.

Abstract: insert abstract here

Article: insert article here

"The more complex a task is the more important it is to disambiguate task details. Don't make the model work to understand exactly what you are asking of them."

## PRECISION (OUTPUT)

- Format: Define how the model should answer (JSON, table, bullet point, etc.)
- **Specify level of detail**: Whether it should be concise, detailed, or summarised.
- Word or sentence limits: Ask for responses of a specific length
- **Example Output Templates**: Demonstrate the desired response format by providing an example.

Analyze the following literary work and provide a structured response. Your answer should be organized into the **following** sections:

- 1. **Title and Author** Provide the full title and author's name.
- 2. Summary A concise, five-sentence summary of the main plot or argument.
- 3. **Themes** A bullet-point list of the key themes explored in the work.
- 4. Literary Devices Identify and explain three key literary devices used by the author.
- 5. **Historical Context** Provide a brief, two-sentence explanation of the historical or cultural background relevant to the text.



Pride and Prejudice by Jane Austen

#### Summary:

Elizabeth Bennet, a strong-willed young woman, navigates issues of class and marriage in 19th-century England. She initially dislikes Mr. Darcy, whom she finds arrogant, but later discovers his true character. Misunderstandings and social expectations challenge their relationship. Eventually, they recognize their mutual respect and love. The novel



USER



## EXAMPLES

## <u>Provide reference text</u>

"If you intend for the model to copy a particular style of responding to user queries which is difficult to describe explicitly. This is known as "few-shot" prompting."

"If we can provide a model with **trusted information** that is relevant to the current query, then we can instruct the model to use the provided information to compose its answer. Given that all models have **limited context windows**, we need some way to dynamically lookup information that is relevant to the question being asked. **Embeddings** can be used to implement efficient knowledge retrieval."



### SYSTEM SETTINGS:

Answer in the style of Ernest Hemingway—concise, direct, and powerful.







Courage is grace under pressure.

It's standing when your legs shake, speaking when your voice trembles, and moving forward when fear grips your heart

### SYSTEM SETTINGS:

Use the provided articles delimited by triple quotes to answer questions. If the answer cannot be found in the articles, write "I could not find an answer."

<insert articles, each delimited by triple
quotes>

Question: <insert question here>



## EXAMPLES

- Accuracy: Examples reduce misinterpretation of instructions.
- Consistency: Examples enforce uniform structure and style.
- **Performance**: Well-chosen examples boost Claude's ability to handle complex tasks.
- Relevant: Your examples mirror your actual use case.
- Diverse: Your examples cover edge cases and potential challenges, and vary enough that Claude doesn't inadvertently pick up on unintended patterns.
- Clear: Your examples are wrapped in <example> tags (if multiple, nested within <examples> tags) for structure.

Our peer review process needs better feedback organization. Categorize feedback into Clarity, Methodology, Sources, Argumentation, Structure, Other. Also, assess Sentiment (Positive/Neutral/Negative) and Priority (High/Medium/Low). Here's an example:

Example:

Feedback: The thesis is well-argued, but the conclusion lacks

depth.

Category: Argumentation

Sentiment: Neutral

Priority: Medium

Now, analyze this feedback: The paper's use of outdated sources weakens its claims, and the introduction is too vague.



LLM

Category: Sources, Clarity

Sentiment: Negative

Priority: High



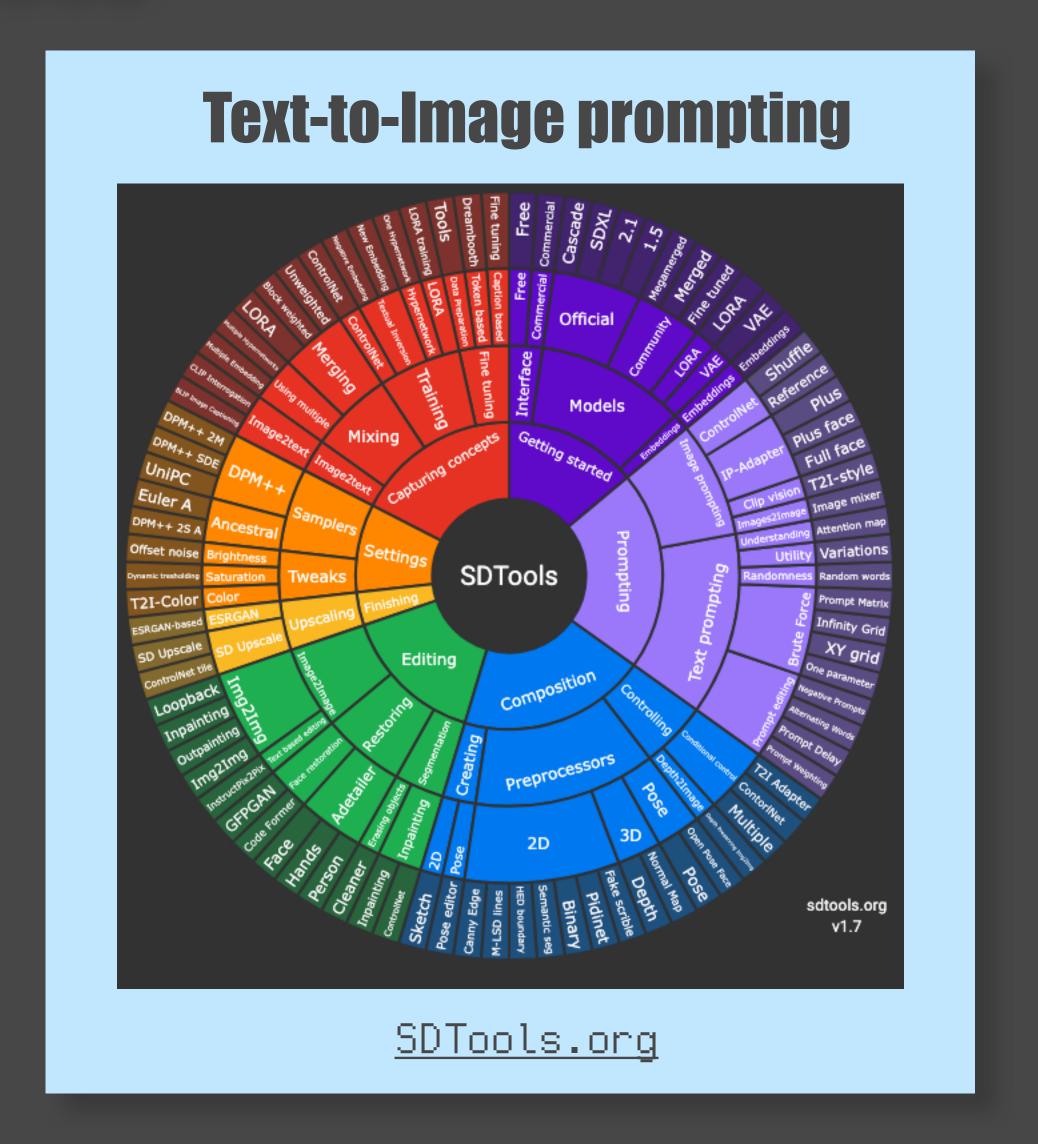
# NLP techniques

## WHAT DOES IT HAVE TO DO WITH NLP ?

Using generative AI involves using Natural Language Processing (NLP), not human language. This means that you'll need to **think about how to communicate with a computer**, rather than attempting to converse with a human. It's crucial to keep in mind that you're **interacting with a machine**, not a human being. Consider it as programming, but with a language that closely resembles human language.

# TEXT-TO-TEXT PROMPT TECHNIQUES

Text-to-text prompting is a technique in prompt engineering where both the input (prompt) and output (response) are structured as natural language text.



## ROLE PROMPTING

"The Persona Pattern is a prompt engineering technique where the model is instructed to adopt a **specific role, character, or perspective** when generating a response. By framing the prompt in this way, the model tailors its output to align with the expectations, expertise, or tone associated with the given persona."

OpenAI Guidelines

"When using Claude, you can **dramatically improve its performance** by using the system parameter to give it a role. This technique, known as role prompting, is the most powerful way to use system prompts with Claude."

<u>Anthropic Guidelines</u>

Describe the impact of the French Revolution.



USER



The French Revolution led to the overthrow of the monarchy, the rise of democracy in France, and widespread social and political changes.

You are a historian specializing in European history. Analyze the impact of the French Revolution on modern democratic movements.



The French Revolution (1789-1799) marked a turning point in political history, introducing principles of liberty, equality, and fraternity that shaped democratic movements worldwide. The abolition of feudal privileges and the establishment of the Declaration of the Rights of Man laid the foundation for modern constitutional democracies. The revolution also inspired later movements, including the 1848 Revolutions across Europe and the rise of republicanism in the Americas. However, its radical phase, including the Reign of Terror, demonstrated the challenges of rapid political change and the dangers of extremist governance.



# THE IMPACT OF FLATTERY ?

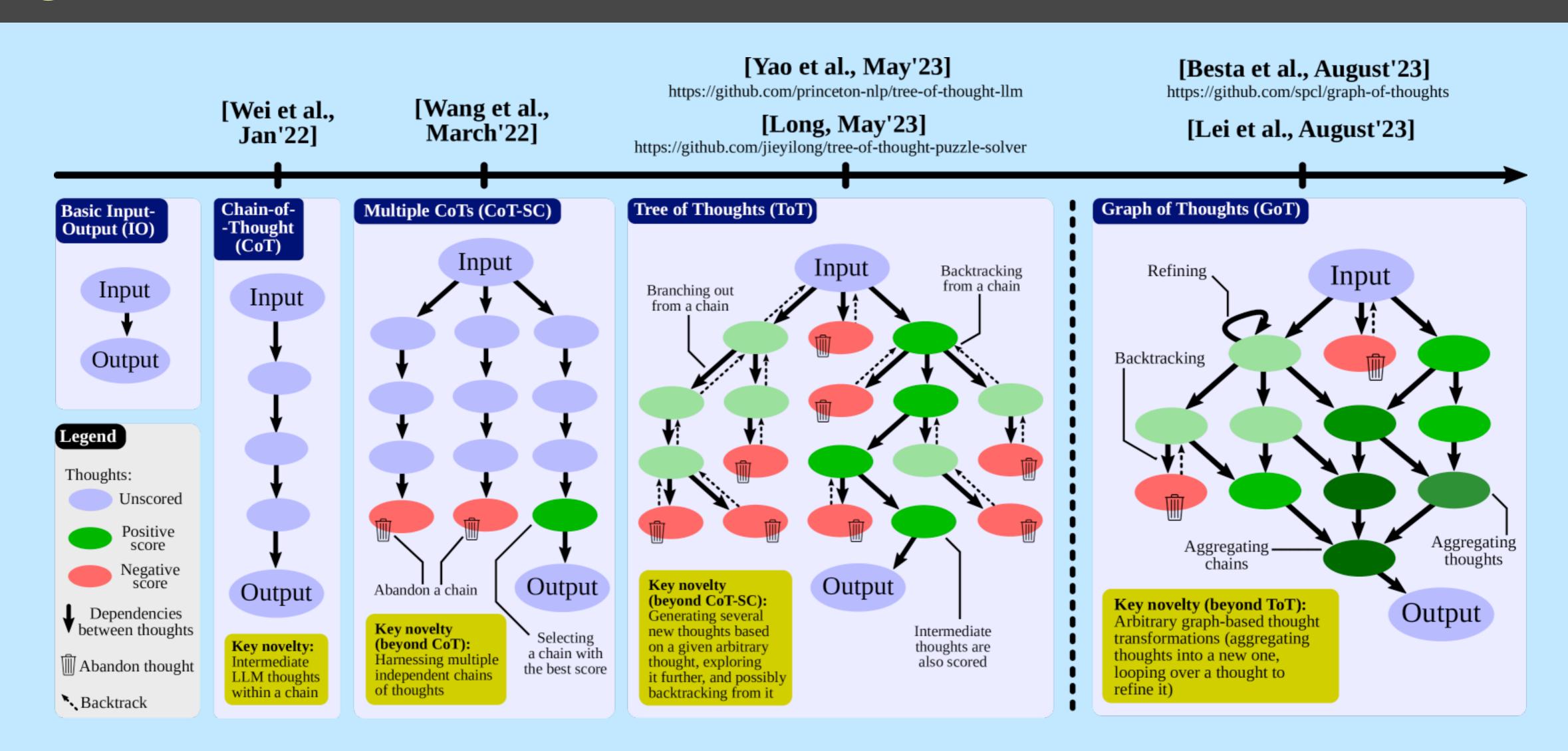
Rudeness in prompts tends to yield suboptimal results, which makes sense given that LLMs operate as mathematical models based on probability distributions.

Viswanath 2024

**OpenAl's Instructions**: "Based on internal evals, the gpt-4.5-preview model has a particular system message that results in better performance. Add your own system message contents after this:"

You are a highly capable, thoughtful, and precise assistant. Your goal is to deeply understand the user's intent, ask clarifying questions when needed, think step-by-step through complex problems, provide clear and accurate answers, and proactively anticipate helpful follow-up information. Always prioritize being truthful, nuanced, insightful, and efficient, tailoring your responses specifically to the user's needs and preferences.

## **OVERVIEW**



## MULTISHOT PROMPTING

### **ZERO-SHOT**

Classify the sentiment in this review (positive/negative/neutral):

Review: I loved this movie

The model performs the tasks without prior example

### **ONE-SHOT**

Classify the sentiment in this review (positive/negative/neutral):

Review: I hated this movie

Here's an example :

Review: I loved this movie

Sentiment: Positive

The model performs the tasks with one prior example

### FEW-SHOT

Classify the sentiment in this review (positive/negative/neutral):

Review: I neither loved or

hated this movie

Here's some examples :

Review: I loved this movie

Sentiment: Positive

Review: I hated this movie

Sentiment: Negative

The model performs the tasks with multiple prior examples

# TYPOLOGY OF LLM REASONING

### **CHAIN-BASED**

CLASS: Linear sequence.

**SCOPE**: Guides step-by-step reasoning.

REPRESENTATION: Each step builds on the last, forming a deterministic flow.

Fast, simple, but limited to linear logic.

### TREE-BASED

**CLASS**: Hierarchical structure.

**SCOPE**: Explores multiple solutions before deciding.

REPRESENTATION: Each branch represents an alternative path in reasoning.

Better exploration, but branching increases cost.

### **GRAPH BASED**

**CLASS:** Network of interconnected nodes.

SCOPE: Flexible,
allowing loops,
revisits, and
bidirectional
relationships.

REPRESENTATION: Nodes represent thoughts, edges define relationships.

Maximum flexibility, but highest computational cost.

## CHAIN-BASED REASONING

Chain-of-thought (CoT) prompting allows for complex reasoning by breaking down problems into **step-by-step solutions**. When combined with few-shot prompting, this approach **improves performance** on complex reasoning tasks.

## WHY CHAIN PROMPTS

## **Accuracy**:

Each subtask gets full attention, reducing errors.

## Clarity:

Simpler subtasks mean clearer instructions and outputs.

## Traceability:

Easily pinpoint and fix issues in your prompt chain.

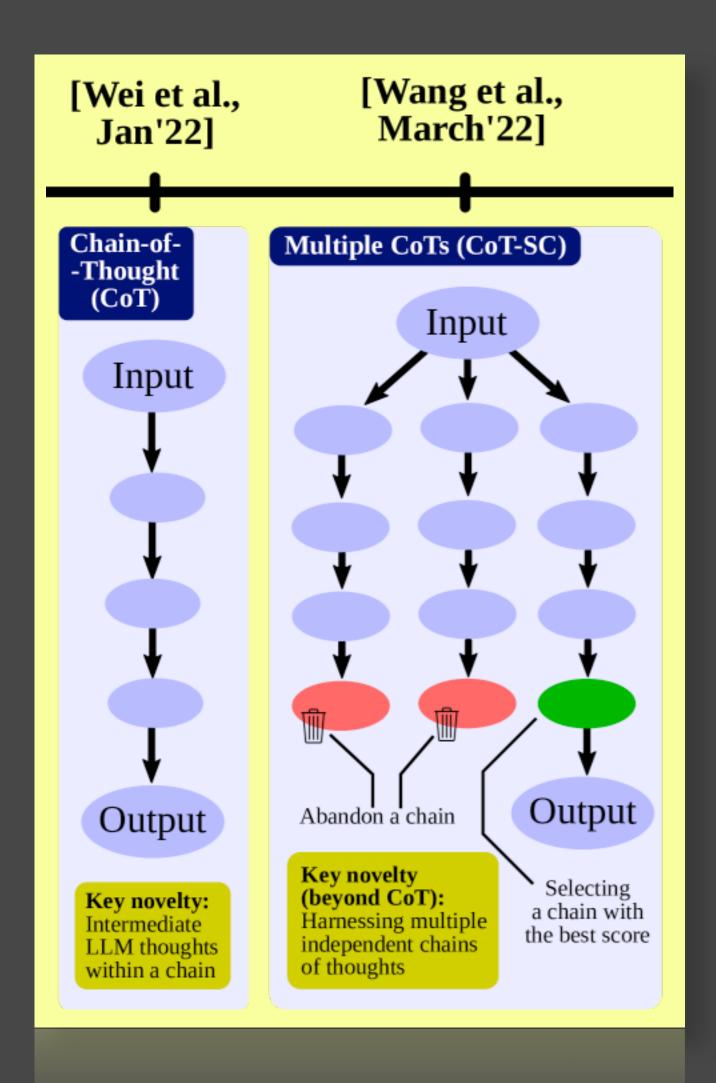
# CHAIN-OF-THOUGHT WITH SELF CONSISTENCY

(CoT-SC)

### **Key Features of Chains**

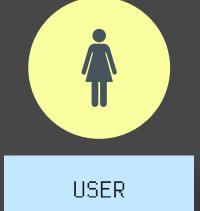
- Simplicity: Easy to implement and understand.
- Single Path: Limited exploration.
- Useful for:

Arithmetic, logic, multi-step problems.



### **Example Cot-SC**

Draft personalized email invitations for a conference.



#### Conference information:

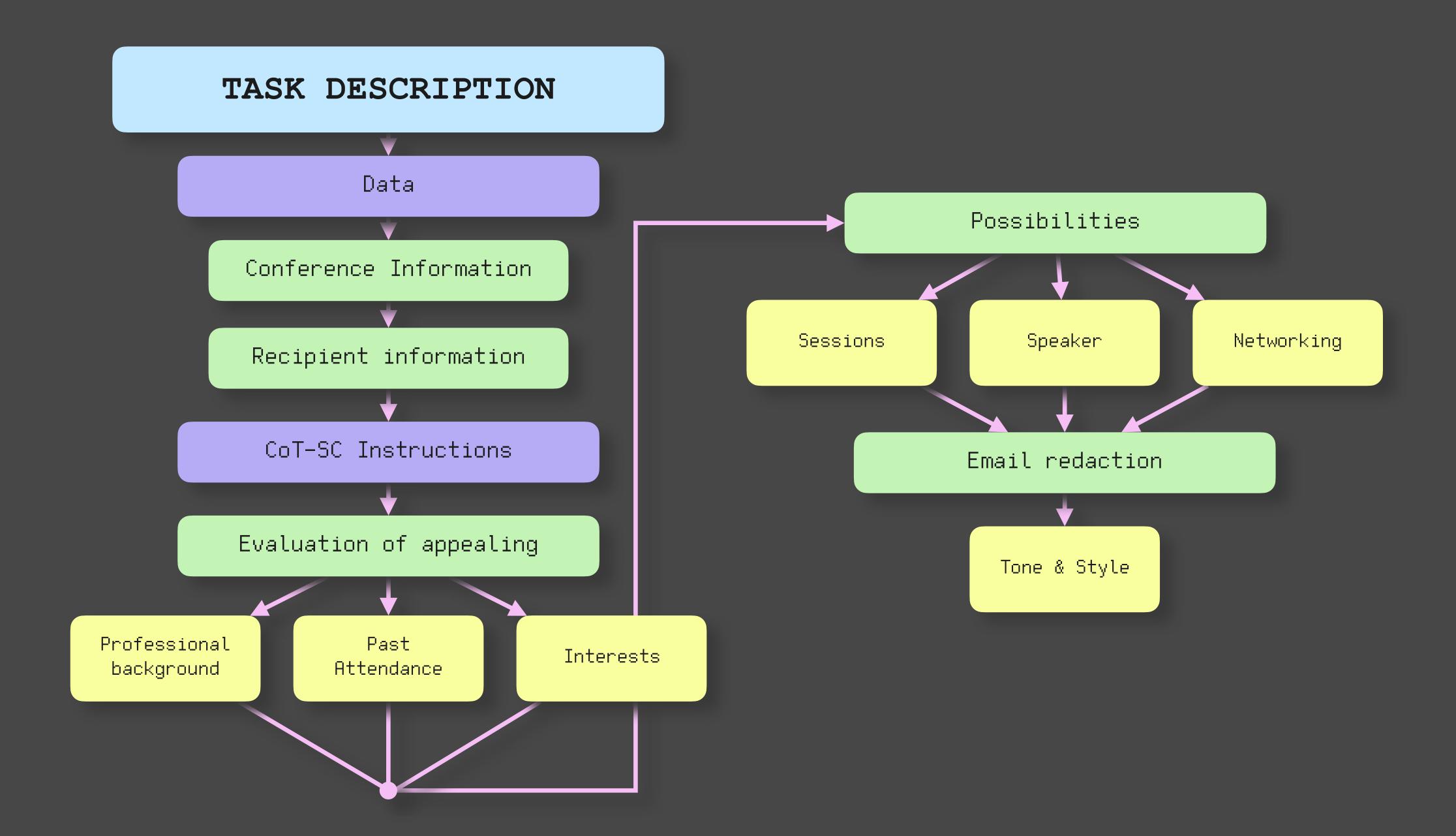
{{CONFERENCE\_DETAILS}}

### Recipient information:

{{RECIPIENT\_DETAILS}}

Think before you write the email. First, consider what aspects of the conference would be most appealing to this recipient based on their professional background, past attendance, or interests. Then, determine how to personalize the invitation by highlighting specific sessions, speakers, or networking opportunities that align with their profile. Finally, craft a compelling and engaging email that encourages them to attend while maintaining a warm and professional tone.

### **Example CoT-SC**



# COT PROMPTING

- Multi-Step Reasoning → Splits problems into intermediate steps.
- Zero-Shot Reasoning Instructions →

  Encourages step-wise thinking without examples.
- Planning & Task Decomposition → The model explicitly plans before execution.
- Least-to-Most Prompting → Solves simpler problems first, then generalizes.
- Decomposed Prompting → Breaks a complex question into multiple prompts.
- Task Preprocessing → Structures input data before model reasoning.

- Selection-Inference (SI) → Selects relevant facts before inference.
- Chain-of-Symbol (CoS) → Uses symbolic representations within chains.
- Iterative Refinement → Revisits & improves answers based on feedback.
- Chain-of-Thought (CoT) → Generates explicit reasoning steps.
- Chain-of-Thought with Self-Consistency

  (CoT-SC) → Samples multiple reasoning

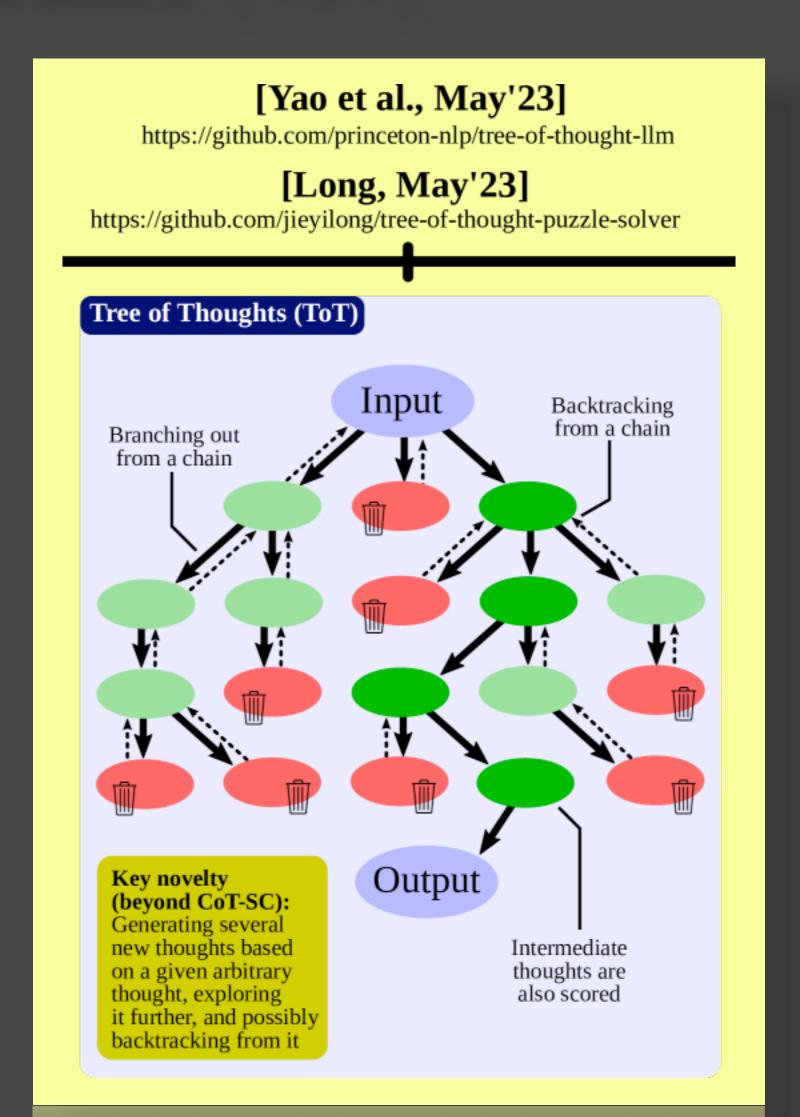
  chains and selects the most common

  answer.

# TREE-OF-THOUGHT (TOT)

### **Key Features of Trees**

- Allows branching: Explores multiple reasoning paths.
- Efficient pruning: Removes unproductive paths.
- Useful for: Creative problem-solving, decision-making, code synthesis.



### **Example ToT**

Draft personalized email invitations for a conference.

#### Conference information:

{{CONFERENCE\_DETAILS}}

#### Recipient information:

{{RECIPIENT\_DETAILS}}

## Step 1: Three Parallel Streams of Thought (Before Writing the Email)

## 1. Evaluation of Appeal (What makes the event relevant to the recipient?)

Assess what aspects of the conference would be most appealing based on:

- Their academic background (field of study, research interests, teaching focus)
- Their past attendance at similar academic conferences (new vs. returning attendee)
- Their specific research interests or career stage (early-career researcher, established scholar, graduate student)

## 2. Identifying Key Personalization Elements (What to highlight?)

Select the most relevant features of the conference:

- Sessions related to their research field, methodology, or interdisciplinary interests
- Speakers who are influential in their domain (e.g., keynote academics, renowned scholars)

• Networking opportunities such as research collaboration forums, mentorship sessions, or funding/grant discussions



USER

#### 3.Strategic & Academic Appeal (How to persuade them?)

Adjust the tone based on their academic role:

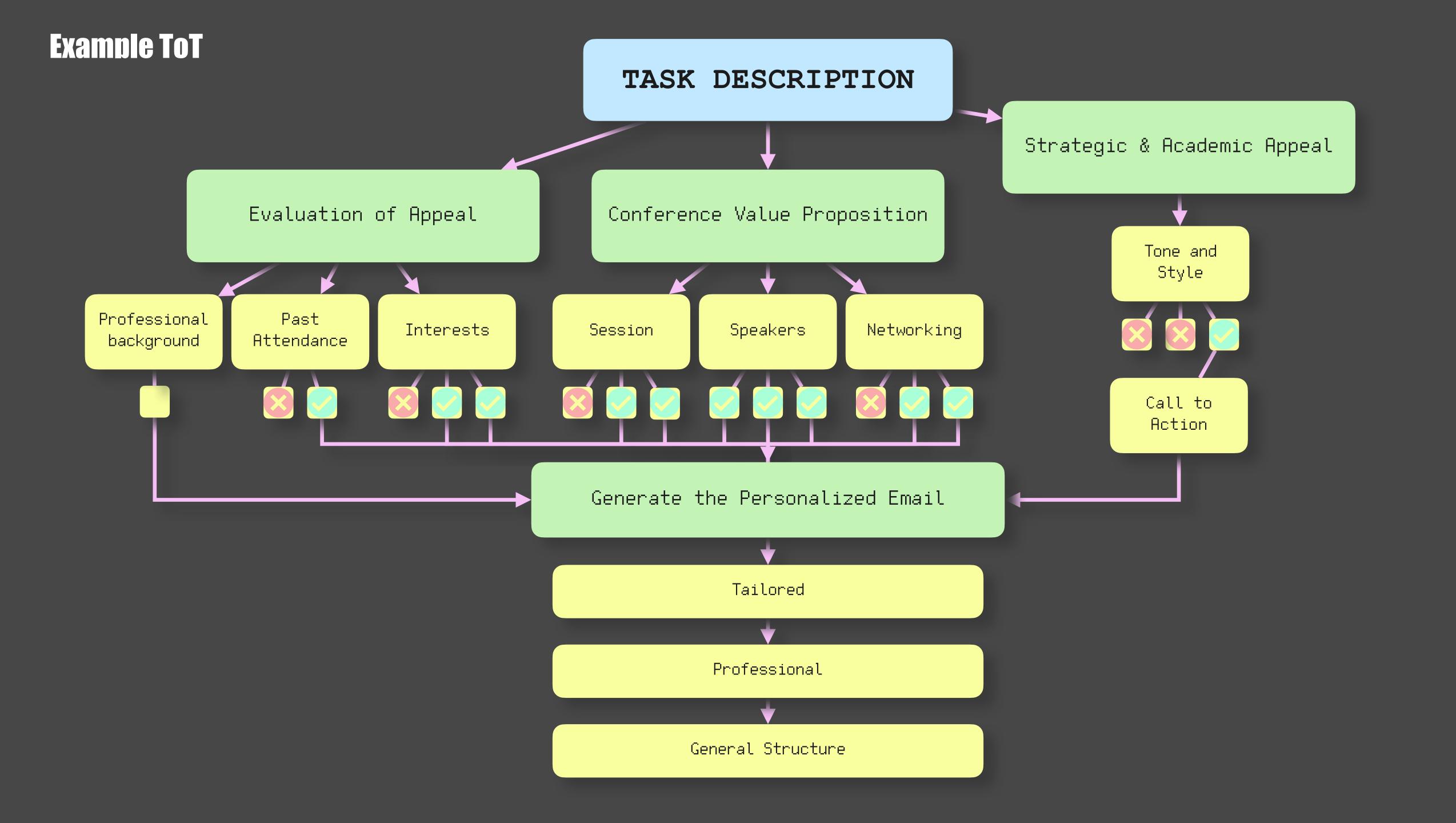
- Formal and research-focused for senior professors and tenured faculty
- Engaging and opportunity-driven for early-career researchers and postdocs
- Encouraging and aspirational for graduate students or first-time attendees

Create a sense of urgency (e.g., abstract submission deadlines, limited registration slots for workshops).

#### Step 2: Generate the Personalized Email

Using insights from the three thought branches, construct an email that is:

- Tailored Feels relevant and specific to the recipient's academic profile.
- Professional Uses an appropriate scholarly tone.
- Engaging Clearly conveys the benefits of attending.
- Open with an attention-grabbing introduction that connects to their academic work.
- Clearly outline why attending is valuable for their research or professional growth.
- Conclude with a strong and motivating call to action, such as submitting an abstract, registering early, or joining a key discussion.



# TOT PROMPTING

- Trees of Chains / Chain-of-Thought with Self-Consistency (CoT-SC) → Extends CoT into multiple chains, selecting the most reliable one.
- Single-Level Trees / Skeleton-of-Thought
   (SoT) → Forms a coarse outline before full reasoning.
- k-Ary Trees → Nodes have k children, controlling tree depth.
- Tree-of-Thought (ToT) by Long → The model explores and prunes weak paths dynamically.
- Tree of Thoughts (ToT) by Yao et al. →

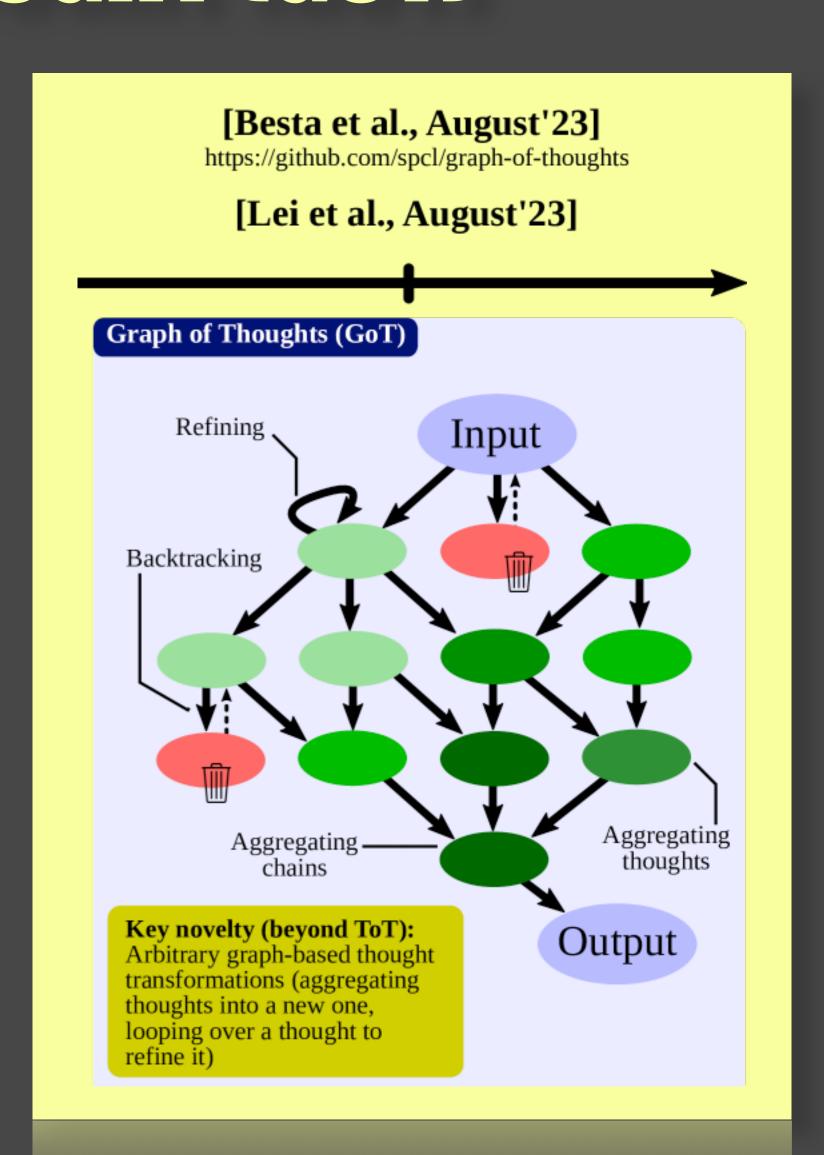
  Evaluates different reasoning paths before selecting.

- Thought Decomposition → Breaks down complex tasks into sub-thoughts.
- Dynamic Least-to-Most Prompting → Adapts difficulty dynamically.
- Algorithm of Thoughts (AoT)  $\rightarrow$  Formalizes reasoning like an algorithm.
- Tree of Uncertain Thought (TouT)  $\rightarrow$  Handles uncertain reasoning paths.
- Tree-of-Mixed-Thought (TomT) → Mixes multiple prompting strategies in a tree.
- Tree of Clarifications (ToC)  $\rightarrow$  Generates clarifying questions at each branch.

# GRAPH-OF-THOUGHT (GOT)

### **Key Features of Graphs**

- Highly flexible: Unlike trees, graphs allow cycles and dependencies.
- Handles ambiguity: Great for tasks with uncertain or conflicting inputs.
- Useful for: Complex decision-making, research synthesis, knowledge retrieval.



# Example GoT

#### **Math Reasoning**

#### **Propose Prompt**

Suppose you are one of the greatest Al scientists, logicians and mathematicians. Let us think step by step. Please use First-Order Logic (FOL) to deduce a "Proposition" from two given "Premises". Please make sure that the "Proposition" is logically correct. Please make sure that the "Proposition" is not a duplicate of the "Premises". Please make sure your reasoning is directly deduced from the "Premises" and "Propositions" other than introducing unsourced common knowledge and unsourced information by common sense reasoning. [in-context examples]

Premises: [...]
Question: [...]

He had \$110 in total before buying the shoes.

#### **Verifier Prompts**

Validate Step

Suppose you are one of the greatest AI scientists, logicians and mathematicians. Let us think step by step. Please determine whether the "Proposition" is directly deduced from the "Premises" with certainty other than introducing unsourced information by common sense reasoning, reply with True or False.

[in-context examples]

Premises: [...]

Proposition: He had \$95 in total before buying the shoes.

Judgment:

False

#### Verify Step

Suppose you are one of the greatest AI scientists, logicians and mathematicians. Let us think step by step. Please use First-Order Logic (FOL) to determine whether the deduction of two given "Premises" to a "Proposition" is valid or not, reply with True or False.

[in-context examples]

Premises: [...]

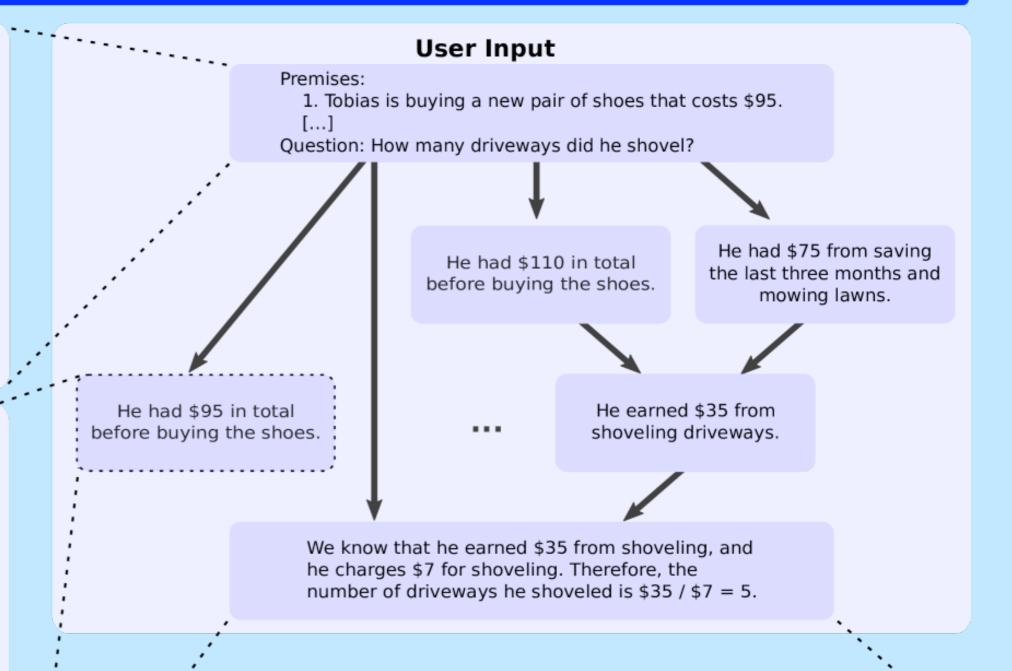
Proposition: He had \$95 in total before buying the shoes.

Judgment:

False

The proposition is not added to the valid node list

Each premise is a valid node at the begining. In each iteration five valid nodes are selected at random to generate a proposition. Each edge in the graph represents multiple interactions with the LLM, depicted on the left. Each proposition is validated and verified before adding it to the valid node list, judging if this is deducted from valid nodes and verified based on FOL or if it is a dead end (dashed nodes). After having a predefined number of propositions, the Reporter is invoked to answer the question with all valid nodes.



#### **Reporter Prompt**

Suppose you are one of the greatest AI scientists, logicians and mathematicians. Let us think step by step. Read and analyze the "Premises" first, then using First-Order Logic (FOL) to answer the "Question". Please make sure your reasoning is directly deduced from the "Premises" and "Propositions" other than introducing unsourced common knowledge and unsourced information by common sense reasoning.

[in-context examples]

#### Premises:

- Tobias is buying a new pair of shoes that costs \$95.
- 2. He has been saving up his money each month
- 1

Question: How many driveways did he shovel? Generated Propositions:

- 1. He had \$110 in total before buying the shoes.
- 2. He had \$75 from saving the last three months and mowing lawns.
- 3. Using 1 and 2, we know that he earned \$35 from shoveling driveways. Reasoning:

We know that he earned \$35 from shoveling, and he charges \$7 for shoveling. Therefore, the number of driveways he shoveled is \$35 / \$7 = 5.

# GOT PROMPTING

- Graph of Thoughts (GoT) → Models reasoning as a graph, allowing exploration of interdependent ideas.
- Cumulative Reasoning → The model builds on past reasoning to improve output.
- Hypergraph-of-Thought (HoT) → Edges
   connect multiple nodes (instead of just
   pairs), handling multi-modal reasoning.
- Graph of Deliberation (GoD) → Weighs different thoughts before choosing.
- Graph-of-Multiple-Strategies (GoMS) → Simultaneously tests different strategies.

- Graph of Uncertain Thoughts (GoUT)  $\rightarrow$  Deals with conflicting or uncertain reasoning.
- Graph of Revisable Thought (GoRT) →
  Revises previous errors dynamically.
- Graph-Based Least-to-Most (GB-LTM) →

  Extends Least-to-Most prompting to a graph format.
- Bayesian Graph-of-Thoughts (BGoT) → Uses

  Bayesian models to weigh beliefs at each step.
- Graph of Contradictions (GoC) → Resolves contradictory information across multiple paths.